PE 101 FINAL PRESENTATION RUBRIC

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|  | EXELLENT (12-13 pts) | GOOD (10 points) | FAIR (7 points) | POOR (5 points) |
| CONTENT | All required slides included with correct information.Topic is discussed clearly and in an organized manner. (13) | All required slides with relevant information.Topic is somewhat discussed but more information is required. | Missing some slides or relevant information.Topic is slightly discussed but more material is needed. | Many slides missing or less slides OR slides do not contain relevant information.Topic is addressed but not discussed or elaborated on. |
| POWERPOINT/ GRAPHICS | Slides are attractive. Text is legible. Graphics and effects are used throughout to enhance presentation. Information is at the advanced level and consistently supports images. (13) | Slides are attractive. Text is legible. Many of the slides use graphics and effects to enhance presentation. Information adequately supports images. | Slides are legible. Amount of text is too great for the amount of space provided. Little use of graphics or effects. Information supports images at times. | The slides are not legible. The amount of text is too great for the space provided. No use of graphics or effects. The information does not consistently support images. |
| GRAMMAR/ MECHANICS | Capitalization and punctuation are correct throughout the presentation. There are no grammatical errors.(12) | There are few errors in capitalization or punctuation and/or there are few grammatical errors on the presentation. | There are several errors in capitalization or punctuation and/or there are several grammatical errors on the presentation. | There are many grammar or mechanical errors on the presentation. |
| REFERENCES/ RESEARCH | References: Used a minimum of 2-3 credible references, properly cited. Verifiable facts(12) | Used a minimum of 2-3 somewhat credible references. Some issues in citation.  | Used fewer than 2 resources. Sparse research, little evidence presented. Improperly cited. | No references. Little evidence of research, objectivity or verifiability. |